

## Bethlehem Lutheran School Music Grade Three

Music is one unique way that Christians praise God. Bethlehem Lutheran School teaches music and has students perform using the talents and abilities that they have been given. Music education develops the whole person and builds music literacy while cultivating intuition, reasoning, imagination and dexterity. Music allows for unique forms of expression and communication with other cultures and time periods.

### State Standard 1

*Students will sing or play on instruments a varied repertoire of music, alone or with others.*

#### Classroom objectives

- 1.1 Sing and play instruments with acceptable tone quality and proper posture, songs in an age-appropriate range.
- 1.2 Sing and play a melodic ostinato.
- 1.3 Play two-chord songs on chording instruments as accompaniments to classroom singing.
- 1.4 Watch the conductor.
- 1.5 Read and perform rhythmic patterns using quarter notes, paired eighth notes, quarter rests, half notes, half rests, whole notes and whole rests.
- 1.6 Demonstrate the ability to follow and perform a notated rhythmic pattern.
- 1.7 Demonstrate through movement the return of the A section in rondo form.

### State Standard 2

*Students will read and notate music.*

#### Classroom objectives

- 2.1 Read and perform rhythmic patterns using quarter notes, paired eighth notes, quarter rests, half notes, half rests, whole notes and whole rests.
- 2.2 Demonstrate the ability to follow and perform a notated rhythmic pattern.

### State Standard 3

*Students will create music.*

#### Classroom objectives

- 3.1 Create a short composition that shows contrasts in tempo, dynamics or timbre.
- 3.2 Create motions to accompany songs for choir.
- 3.3 Recognize where melody is inserted when using an accompaniment music.

### State Standard 4

*Students will listen to, analyze, evaluate and describe music.*

#### Classroom objectives

- 4.1 Demonstrate through movement the return of the A section in rondo form.
- 4.2 Sing, play and move to music from different traditions and cultures.
- 4.3 Sort instruments into families, using pictures of instruments from varied cultures.
- 4.4 Listen and respond to the music and the life of a composer and/or musical performer.

### State Standard 5

*Students will relate music to various historical and cultural traditions.*

#### Classroom objectives

- 5.1 Sing, play and move to music from different traditions and cultures.

- 5.2 Sort instruments into families, using pictures of instruments from varied cultures.
- 5.3 Listen and respond to the music and the life of a composer and/or musical performer.
- 5.4 Demonstrate appropriate audience behavior.